

## IEC Associate Information





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Dr. Wanda Lyons has worked extensively as a teacher, consultant, administrator, and educational psychologist within Saskatchewan K-12 Education. She completed her PhD in Educational Psychology in 2010 and is currently an Associate Professor in Inclusive/Special Education in the Faculty of Education at the University of Regina. She teaches courses in inclusive education in the Elementary and Secondary undergraduate programs and the Certificate of Extended Studies in Inclusive Education as well as a graduate course in Leadership for Inclusive Education.

## Interests:

- Pre-service education for principal leadership in inclusive schools
- General and special education teacher education
- Inclusive education policy
- The role of educational assistants in inclusive classrooms

## Publications/Media:

- Thompson, S. A., Lyons, W., & Timmons, V. (2014). Inclusive education policy: what the leadership of Canadian teacher associations has to say about it. *International Journal of Inclusive Education*. DOI: 10.1080/13603116.2014.908964 http://dx.doi.org/10.1080/13603116.2014.908964
- Lyons, W. (2012). Examining role issues in inclusive classrooms through participatory action research. *Canadian Journal of Action Research*, 13(3), 19-37.
- Lyons, W., & Thompson, S. A. (2012). Guided reading in inclusive middle years classrooms. *Intervention in School and Clinic, 47,* 158-166. DOI: 10.1177/1053451211423814.

## Consultation:

- Pre-service education for leadership in inclusive schools.
- Pre-service education in inclusive education for general education teachers.
- The role of educational assistants in inclusive classrooms.

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