



IEC Associate Information



Vianne Timmons

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Dr. Vianne Timmons, who has been President of the University of Regina since 2008, is a nationally and internationally recognized expert in inclusive education and family literacy research.

She maintains an active research program which over the years has included projects such as: improving the educational environment for children with disabilities in India; developing family literacy programs for rural families, Aboriginal communities, and newcomers to Canada; and exploring connections between inclusive education and children's health.

In 2010, Dr. Timmons received the Canadian Association for Community Living's National Inclusive Education Award for her commitment to persons with disabilities. In 2012, the Canadian Association for Education Psychology honoured her with the Carol Crealock Memorial Award in recognition of her career as a researcher, teacher and mentor in the field of education psychology.

Dr. Timmons currently serves as President of the International Association for the Scientific Study of Intellectual and Developmental Disabilities.

Interests: Inclusive practices across the lifespan; Fetal Alcohol Spectrum Disorder (FASD)

Research & Publications:

Books:

Porter, G. and Smith, D. (Editors). **Timmons, V.**, Kelly, B. and Richler, D. (Contributors). (2011). *Exploring Inclusive Educational Practices through Professional Inquiry*. Sense Publishers, Rotterdam, Netherlands. 298 pages.

Timmons, V. and Noonan Walsh, P. (Editors). (2010) *A Long Walk to School: Global Perspectives on Inclusive Education*. Sense Publishers, Rotterdam, Netherlands. 164 pages.

Alur, M. and **Timmons, V.** (Editors). (2009). *Inclusive Education Across Cultures: Crossing Boundaries, Sharing Ideas*. Sage Publishers, New Delhi, India. 468 pages.

Lupart, J., **Timmons, V.**, McKeough, A., Porath and Phillips, L. (Editors). (2009). *The Challenges of Student Diversity in Canadian Schools: Essays on Building a Better Future for Exceptional Children*. Fitzhenry and Whiteside, Markham, Ontario. 374 pages.

Refereed Articles:

Timmons, V. (2013). *IASSIDD: Are We Practising Knowledge Translation Effectively?* Journal of Policy and Practice in Intellectual Disabilities, Vol. 10 (2), pp. 99-101.

Horne, P.E. and **Timmons V.** (2009). *Making It Work: Teachers' Perspectives on Inclusion*. International Journal of Inclusive Education, Vol. 13 (3), pp. 273-286.

Book Chapters:

Timmons, V., Ouellette-Kuntz, H. (2014). *Foreword*. In *Health Promotion for People with Intellectual Disabilities*. Taggart, L. and Cousins, W. (Editors). Open University Press and McGraw-Hill Education, Maidenhead, England.

Timmons, V., Wagner, M. (2010). *Transition to Post-Secondary Education*. In *A Long Walk to School: Global Perspectives on Inclusive Education*. **Timmons, V.** and Noonan Walsh, P. (Editors). Sense Publishers, Rotterdam, Netherlands.

Timmons, V. (2009). *Overcoming Barriers to Inclusivity: Preparing Preservice Teachers for Diversity*. In *Engaging in Conversation about Ideas in Teacher Education*. Benson, Fiona J. and Caroline Riches. (Editors). Peter Lang Publishing Inc, Pieterlen, Switzerland.

Timmons, V. (2009). Response to Claudia Mitchell's "This has nothing to do with us—or does it?" *Youth as Knowledge Producers in addressing HIV and AIDS in a Canadian Preservice Education Program*. In *Engaging in Conversation about Ideas in Teacher Education*. Benson, Fiona J. and Caroline Riches. (Editors). Peter Lang Publishing Inc, Pieterlen, Switzerland.

Timmons, V., and Cairns, E. (2009). *Case Study Research in Education*. In *The Encyclopedia of Case Study Research*. Mills, A., Durepos, G., and Wiebe, E. (Editors). Sage Publishers.

Timmons, V. (2009). *Supporting Families to Enhance Children's Learning*. In *The Challenges of Student Diversity in Canadian Schools*. J. Lupart, M. Porath, V. Timmons, A. McKeough and L. Phillips (Editors). Fitzhenry and Whiteside, Markham, Ontario.

Timmons, V. (2009). *Inclusion in Post-secondary Education*. In *Crossing Boundaries, Sharing Ideas: International Perspectives on Inclusion*. M. Alur and V. Timmons (Editors). Sage Publishers.

Gerg, B., and **Timmons, V.** (2009). *Inclusionary Practices in Canada*. In *Crossing Boundaries, Sharing Ideas: International Perspectives on Inclusion*. M. Alur and V. Timmons (Editors). Sage Publishers.

Research Projects:

2009 - 2014 Disability Policy Alliance: Learning Collaborative and Equity Coalition. McColl, M. (University Lead), Adair, B. (Community Lead), and **Timmons, V.** (Education Team Lead). Social Sciences and Humanities Research Council of Canada Community-University Research Alliance. \$1,000,000.

2007 – 2009 Inclusive Education Knowledge Exchange Initiative: An Analysis of the Statistics Canada Participation and Activity Limitation Survey. **Timmons, V.** (PI), Lupart, J., Doré, R., Lutfiyya, Z., Jordan, A., Slee, R. and Crawford, C. Canadian Council on Learning. \$70,000.

Consultation: Inclusive practices across the lifespan; Fetal Alcohol Spectrum Disorder (FASD)

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