



# IEC Associate Information



## Tim Loreman

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Tim Loreman is Dean of Research and Faculty Development at Concordia University College of Alberta and a Professor in the Faculty of Education. He is also an Adjunct Professor in the Department of Educational Psychology at the University of Alberta. He has taught in a variety of classroom settings in Australia and Canada and worked in the Faculty of Education at Monash University in Melbourne before joining Concordia in 2003. His active research interests include inclusive education and pedagogy. In 2010 he was Senior Visiting Research Fellow at the University of Bologna in Italy and in 2013 was Visiting Research Professor at Queens University Belfast, Northern Ireland. He has held a number of major Canadian research grants and recently completed a large cross-institutional and cross-national CIDA project aimed at reform of the education system in Ukraine in order to better support inclusive education. His current international work is with school systems in Pacific island nations.

Dr. Loreman was founding editor of the [International Journal of Whole Schooling](#) and is currently co-editor of [Exceptionality Education International](#). Dr. Loreman is the host of [The Scholarship of Inclusive Education Podcast](#), available on [iTunes](#). He is on the Executive of the [International Inclusive Teacher Education Research Forum](#).

### Interests:

Pre-service teacher education, pedagogy, inclusive education in international contexts.

### Publications & Articles:

- Loreman, T., Deppeler, J.M., & Harvey, D.H.P. (2010). *Inclusive education: Supporting diversity in the classroom* (2nd Ed.). Sydney: Allen & Unwin. \*Winner of the Exceptionality Education International 'Book of the Year Award 2011'
- Loreman, T. (2014). Teacher education, professional development, and student diversity. In J. Andrews & J. Lupart (Eds.), *Understanding and addressing diversity in Canadian schools*. Toronto, Canada: Nelson. pp. 187-215.
- Loreman, T. (2013). Canadian pre-service teachers and exclusion: Views and origins. In P. Jones (Ed.), *Infusing insider perspectives into inclusive teacher learning: Potentials and challenges*. Abbingdon, UK: Routledge.

- Loreman, T. (2010). A content-infused approach to pre-service teacher preparation for inclusive education. In C. Forlin (Ed.). *Teacher education fo inclusion: Changing paradigms and innovative approaches*. Abbingdon, UK: Routledge.
- Loreman, T. (2013). Measuring inclusive education outcomes in Alberta, Canada. *International Journal of Inclusive Education*. DOI:10.1080/13603116.2013.788223. Published online. Print publication to follow.
- Loreman, T., Sharma, U., & Forlin, C. (2013). Do pre-service teachers feel ready to teach in inclusive classrooms? A four-country study of teaching self-efficacy. *Australian Journal of Teacher Education*, 38(1), 27-44. Available at: <http://ro.ecu.edu.au/ajte/vol38/iss1/3>
- McGhie-Richmond, D., Irvine, A., Loreman, T., Cizman, J., & Lupart, J. (2013). Teacher perspectives on inclusive education in rural Alberta, Canada. *Canadian Journal of Education*. 36(1). 195-239.
- Sharma, U., Loreman, T., & Forlin, C. (2012). Measuring teacher efficacy to implement inclusive practices: An international validation. *Journal of Research in Special Educational Needs*, 12(1), 12-21.
- Forlin, C., Earle, C., Loreman, T., & Sharma, U. (2011). The Sentiments, Attitudes and Concerns about Inclusive Education Revised (SACIE-R) scale for measuring teachers' perceptions about inclusion. *Exceptionality Education International*, 21(3), 50-65.
- Irvine, A., Lupart, J., Loreman, T., & McGhie-Richmond, D. (2010). Educational leadership to create authentic inclusive schools: The experiences of principals in a rural school district. *Exceptionality Education International*, 20(2), 70-88.
- Loreman, T. (2010). Essential inclusive education-related outcomes for Alberta pre-service teachers. *Alberta Journal of Educational Research*, 56(2) 124-142.

### Consultation:

- A rationale for inclusion
- Measuring inclusive education
- Teacher education and inclusion

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