



# IEC Associate Information



**Tiffany L. Gallagher**

Department of Teacher Education  
Brock University  
500 Glenridge Ave. St. Catharines, ON



Tiffany L. Gallagher, Ph.D., is an Associate Professor in the Department of Teacher Education. She teaches and has co-authored texts in educational psychology and language and literacy instructional methods. Tiffany was an administrator and diagnostician in supplemental education for over a decade. Her current research interests include literacy assessment and strategy instruction, inclusion through the use of technology, the role of the special education teacher, teachers with learning disabilities and post-secondary education for persons with disabilities.

**Interests:** Learning Disability; Intellectual/Developmental Disability.

## **Publications:**

- Gallagher, T. L., & Bennett, S. (in press). A Canadian Perspective on the Inclusion of Students with Intellectual Disabilities in High Schools. In R. Craven, A. Morin, P. Parker & D. Tracey (Eds.) International Advances in Education: Global Initiatives for Equity and Social Justice. Inclusive Education for Students with Intellectual Disabilities (Vol. 9). Charlotte, NC: Information Age Publishing.
- Gallagher, T. L., & Grierson, A. (2014). Supporting teachers who engage in district-wide, school-based programs: the experience of principals. Ontario Education Research Exchange. <http://oere.oise.utoronto.ca/document/supporting-teachers-who-engage-in-district-wide-school-based-programs-the-experiences-of-principals/>
- Gallagher, T. & Bennett, S. (2013). School supported workplace transition for students with ID: Why inclusive principles/principals matter! International Journal for Leadership in Learning. 1(1), 1-25. <http://ijll.journalhosting.ucalgary.ca/index.php/ijll/article/view/213/pdf>
- Bennett, S. & Gallagher, T. L. (2013). High school students with intellectual disabilities in the school and workplace: Multiple perspectives on inclusion. Canadian Journal of Education. 36(4), 96-124.
- Bennett, S. & Gallagher, T. L. (2012). Inclusion, education and transition to employment: A work in progress. (pp. 81-102). In D. Griffiths, F. Owen, & S. Watson (Eds.) The human rights and agenda for persons with intellectual disabilities. Kingston, NY: NADD Press. ISBN 978-1-57256-145-8.

**Consultation:** Differentiated Literacy Assessment; Using Technology to Differentiate

**Contact:** [Tiffany.Gallagher@brocku.ca](mailto:Tiffany.Gallagher@brocku.ca)