



IEC Associate Information



Sheila Bennett

Department of Teacher Education
Brock University
500 Glenridge Ave. St. Catharines, ON



Dr. Sheila Bennett is a Professor and current Chair of the Teacher Education Department in the Faculty of Education at Brock University. Upon completion of her graduate work at the University of Toronto, Dr. Bennett held a number of school and board based positions prior to joining the faculty of Education at Brock. Dr. Bennett's areas of research and practice include Special Education policy, acquired brain injury and inclusion for students with diverse needs. Co-author of *Special Education in Ontario Schools*, Dr. Bennett continues to publish and lecture on rights based inclusive practices in education.

Interests: Rights based education, Transition from school to workplace, teacher education.

Publications:

- Bennett, S., Gallagher, T., (in press). A Canadian Perspective on the Inclusion of Students with Intellectual Disabilities in High Schools. In R. Craven, A. Morin, P. Parker & D. Tracey (Eds.) *Inclusive Education for Students with Intellectual Disabilities*. Information Age Publishing.
- Bennett, S., & Dworet, D., with Weber K. (2013). *Special education in Ontario Schools* (7th ed.). Niagara-on-the-Lake, ON: Highland Press.
- Gallagher, T. & Bennett, S. (2013). School supported workplace transition for students with ID: Why inclusive principles/principals matter! *International Journal for Leadership in Learning*. 1(1), 1-25. <http://ijll.journalhosting.ucalgary.ca/index.php/ijll/article/view/213/pdf>
- Bennett, S & Gallagher T. (2013) High School Students with Intellectual Disabilities in the School and Workplace: Multiple perspectives on Inclusion. *Canadian Journal of Education*. V(36) 96-124.
- Bennett, S. & Gallagher, T. L. (2012). Inclusion, education and transition to employment: A work in progress. In D. Griffiths, F. Owen, & S. Watson (Eds.) *The Human Rights and Agenda for Persons with Intellectual Disabilities*. Kingston, NY: NADD Press. ISBN 978-1-57256-145-8.
- Bennett, S., & Gallagher, T. (2012). *Community Living Ontario's Community Inclusion Initiative Report on the Delivery of Education Services for Students Who Have an Intellectual Disability in the Province of Ontario* (pp. 1–25). Ontario Association for Community Living

Consultation: Ontario special education policy, collaboration, classroom based inclusive practice.

Contact: sbennett@brocku.ca