



IEC Associate Information



Isabel Killoran

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Isabel is currently an Associate Professor at York University, Faculty of Education. She is also cross-appointed to the Graduate Program in Critical Disability Studies. Isabel began her career as a primary/junior teacher with a special education specialist. Many of those years were spent working with students who had been identified as having a behaviour exceptionality. The difficulty Isabel had securing the identified students' right to an inclusive experience inspired her to further her education and begin the process of changing educators' (mis)perceptions about inclusion and disability.

Interests:

Teacher attitudes; teacher preparation; disproportionate representation; intersectionality; mental health; differentiation.

Publications & Articles:

- Killoran, I., Woronko, D. & Zaretsky, H. (2013). Preparing teachers for inclusive environments. International Journal of Special Education DOI: 10.1080/13603116.2013.784367.
- Killoran, I., Zaretsky, H., Jordan, A., Smith, D, Allard, C., & Moloney, J. (2013) Supporting teachers to work with children with exceptionalities. Canadian Journal of Education, 36 (1), 240-270.
- Underwood, K, & Killoran, I. (2012). Parent and Family Perception of Engagement: Lessons from Early Years Programs and Supports. Canadian Journal of Education, 35(4), 376 -414.
- Boucher N., Fiset D., Pinto P. Dinca-Panaitescu M. Carpenter S., Killoran I., Estey S., Rioux M. (2012). Droits humains et personnes ayant des incapacités. Pour une analyse comparative des services de soutien en contexte ontarien et québécois, Journal of Human Development, Disability and Social Change/*Revue développement humain, changement social et handicap* 19(2), 23-42.
- Parekh, G., & Killoran, I, & Crawford, C. (2011). The Toronto Connection: Poverty, Perceived Ability, and Access to Education Equity. Canadian Journal of Education, 34(3), 249-279.
- Link to papers: <https://yorku.academia.edu/IsabelKilloran>.

Consultation:

Universal design for learning (UDL); Differentiation; Navigating the special education system (parents and families); MAPS; Inclusive practices.

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