



# IEC Associate Information



## Gabrielle Young

Memorial University of Newfoundland  
Faculty of Education  
Box 169 - G.A. Hickman Building  
Memorial University of Newfoundland  
St. John's, NL A1B 3X8



Dr. Gabrielle Young is an Assistant Professor at Memorial University of Newfoundland, where she teaches graduate courses such as Nature and Assessment of Learning Disabilities, as well as undergraduate courses such as Nature and Characteristics of Learning Disabilities, Inclusive Practices for Students with Learning Disabilities, and the Practicum in Special Education.

**Interests:** Gabrielle's research interests include the use of assistive technology by students with special learning needs, learners' self-beliefs and the self-esteem of individuals with learning disabilities, and the use of universal design for learning and differentiated instruction to support the inclusion of students with exceptionalities in the general education classroom.

## Recent research/publications -

Young, G., & MacCormack, J. (2014). Assistive technology for students with learning disabilities: An evidence-based summary for teachers. Retrieved June 26, 2014 from:  
<http://ldatschool.ca/classroom/literacy/assistive-technology/>

Young, G. (2013). Assistive technology for students with learning disabilities: Perceptions of students and their parents. *The Morning Watch*, 41(1-2), 1-7.  
<http://www.mun.ca/educ/faculty/mwatch/vol41/fall2013/gabrielleYoung.pdf>

Young, G. (2013). Using metaphor and poetry to portray the process of becoming a researcher. *The Morning Watch*, 40(1-2), 1-12.  
[http://www.mun.ca/educ/faculty/mwatch/mwatch\\_sped13/Young.pdf](http://www.mun.ca/educ/faculty/mwatch/mwatch_sped13/Young.pdf)

## Priority areas for consultation or training:

Inclusive education for students with learning disabilities, universal design for learning, and assistive and instructional technology for learning.

**Contact:** Gabrielle Young [gabrielle.young@mun.ca](mailto:gabrielle.young@mun.ca) Office:(709) 864-4413