



IEC Associate Information



Anne Kresta

Parent and Inclusion Advocate
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Anne has worked extensively in the area of inclusion and social justice; beginning when she was growing up with an older sister who has an intellectual disability and later, as the parent of two sons living with autism spectrum disorder. Her advocacy work has led to the development of expertise in inclusive school cultures, individual education planning, transition planning, and working with parents to develop effective advocacy and collaborative planning skills within the education system.

Interests:

Planning inclusive school cultures; transition to adulthood; collaborative problem solving

Publications:

Planning Inclusive Cultures in Schools, featuring the process and tools available to school communities to explore this concept. Link: www.pics-clm.ca

A Personal Guide to the Vulnerable Persons Act – Link: www.aclmb.ca.

The Parents Guide to Inclusive Education – Link: www.aclmb.ca.

Exploring Inclusive Educational Practices Through Professional Inquiry [Gordon L. Porter](#), [Deirdre Smith](#), Sense Publishers, 2011 (contributor)

Transitioning to Adulthood: Parents report on how the process is working for their sons and daughters with disabilities, ACLMB, 2010.

Mothers of young children with disabilities and Manitoba's early learning and childcare services: Enhancing Women's Economic Security and Reducing Work-Family Conflict for Rural and Northern Manitoba Women; Submitted to The Child Care Coalition of Manitoba 2009

Consultation: Inclusive Culture; Transition to Adulthood; Parent Perspectives

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